MODULEINSCHREIBUNG – Module enrolment

You must register for all modules and courses that you would like to take. To register for modules or courses, you will have to do so via TOOL

between September 28, 2022 (12:00) and October 4, 2022 (17:00).

Further information can be found here:
https://www.uni-leipzig.de/en/studying/current-students/module-registration/

Freshman orientation

Informations on study regulations and module enrolment **Gereon Müller**

Thursday, September 29, 2022   15:00–16:00 o'clock
Room H1 5.16, Beethovenstraße 15

Module recommendations for first semester students

We recommend the foundational modules *Semantics* (04-046-2001) and *Phonology, Morphology, Syntax* (04-046-2002). As third module, you could either enrol for the advanced module *Local Syntax* (04-046-2015) or choose a module from a different department (e.g., English studies, German studies). However, you have to check whether you would be admitted to the module (in terms of required qualifications and teaching capacities). In addition, you have to apply for taking that module by submitting this Antrag to the chair of the exams committee (Prof. Heck). If you are interested in taking the special module *Research internship* (04-046-2034), you should do so in a higher semester.

MODULE 04-046-2001   SEMANTICS

Foundational Module

Pronouns and binding   **Gregory M. Kobele**
Tuesday   9:15-10:45   NSG, S 213

This course investigates issues related to pronouns and binding. Categorial grammar and Discourse Representation Theory will be studied. Crossover, binding (being bound) from non-c-commanding positions, and cross-sentential anaphora will be examined.

Lexical Semantics   **Barbara Stiebels**
Thursday   13:15-14:45   NSG, S 211

This course will deal with the semantics of lexical items (e.g., aktionsart and event semantics of verbs, semantic verb classes, conceptual shifts in nouns, dimensional adjectives, adpositions and similar local expressions, semantics of derivational morphology), semantic relations between lexical items (e.g., the role of synonymy and antonymy), concepts such as polysemy and vagenuess and interface properties of word meaning. In addition, various approaches to word meaning will be discussed (e.g., Bierwisch's two-level approach to meaning, Pustejovsky's Generative Lexicon, Jackendoff's Conceptual Semantics).
Literature (as introduction):

- Pustejovsky, James & Olga Batiukova. 2019. *The lexicon.* Cambridge: Cambridge University Press.
- Murphy, M. Lynne. 2003. *Semantic relations and the lexicon*. Cambridge: Cambridge University Press.

Semantics colloquium   **Gregory M. Kobele**
Tuesday   11:15-12:45   NSG, S 213

The colloquium will read papers and discuss issues related to the seminar(s).

MODULE 04-046-2002	PHONOLOGY, MORPHOLOGY, SYNTAX
	Foundational Module

Phonology   **Jochen Trommer**
Thursday   9:15-10:45   NSG, S 213

The minor goal of this course is to become familiar with the most important theoretical tools to approach the phonology of natural languages: Distinctive Features, autosegmental and prosodic representations, ordered rules, the cycle, and violable constraints. Its major goal is to learn applying all these tools rigorously and creatively to real data from natural languages.
Literature: - Kenstowicz, M. (1994) *Phonology in Generative Grammar*. Cambridge MA: Blackwell.
             - Kager, R. (1999) *Optimality Theory*. Cambridge University Press.

Morphology   **Maria Kouneli**
Monday   13:15-14:45   NSG, S 213

This seminar serves as an introduction to morphology at an advanced level. We will discuss the most important terms, concepts, and topics that morphology deals with, and we will study the different theoretical frameworks that have been proposed to account for the puzzles in the field. We will also discuss how morphology connects to other modules of the grammar, by investigating the syntax-morphology and the phonology-morphology interface. Finally, we will read recent published work to understand how trends in morphology connect to current research questions.

Syntax   **Fabian Heck**
                      The course will take place in a compact form in January/February 2023.
                      Information about the exact time and place will be sent out per Email
                      to the participants in due time.

The purpose of this course is twofold. First, it is supposed to make students who just entered the MA-program in linguistics in Leipzig (and who did not take the introductory syntax course in module 04-006-1003) familiar with the most fundamental properties of the derivational syntactic theory usually referred to as the "Minimalist Program" (MP; mostly based on Chomsky 1995, 2000, 2001). Second, it aims at addressing further topics within this theory that are not covered by the introductory course. Such topics may (but need not) include binding (Principle A, B, C), cyclicity (the cycle, strict cyclicity, tucking-in), locality (MLC, PIC, Freezing, Leap Frogging), Agree (upward, downward, cyclic, gluttonic, multiple), copies (reconstruction, linearization), case (alignment systems, dependent case), labeling. The concrete syllabus can be adopted to the students' needs.

MODULE 04-046-2015	LOCAL SYNTAX
	Advanced Module

Local Syntax 1 and 2:

Free Word Order   **Paula Fenger/Gereon Müller/**
Tuesday   17:15-18:45   NSG, S 127 and   **Mariia Privizentseva**
Wednesday 13:15-14:45   NSG, S 213

In this seminar, we will discuss free word order phenomena in syntactic systems of the world's languages, with a focus on the various theoretical approaches designed to account for them (including, of course, scrambling and variable base generation).
Literature: Will be announced at the beginning of the semester

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Recent Work in Morphology and Syntax   **Gereon Müller**
Friday   14:00-16:00   HSG, HS 20

In this colloquium, we discuss recent work in morphology and syntax that either goes back to the participants's own research or has recently been published.
Participants: The colloquium is open to all.

MODULE 04-046-2034   RESEARCH INTERNSHIP
Special Module

The internship should involve some practical research activity in a linguistic research project (at the Institute of Linguistics or in some external linguistic project, e.g. at one of the Max-Planck institutes in Leipzig). Students learn to understand and apply linguistic research methods. Please clear up the details of the internship with Michael Frazier. Since the internship is possible at any time, you should enrol for this module in the semester in which you intend to present your internship in a colloquium of the institute and write your internship report. The internship should involve at least 150 hours of practical work; the details of the internship (length, work load, tasks) should be confirmed by the internship supervisor in form an internship certificate. Note that only those internships comply with the requirements of the module that do not involve restrictions of secrecy wrt. to your activities and the applied research methods. If you will not be allowed to report on the central aspects of your practical work, you should look for some other internship.

Further courses of interest (without credits)

Introduction to neural networks and machine learning for linguists   **Eric Rosen**
Monday   15:15-16:45   NSG, S 215

Participants in the course will be given some introductory theoretical background on various types of neural networks and machine learning methods. They will also be given hands-on experience in programming in Python and Python's machine learning module Pytorch in designing and experimenting with models that solve various linguistic problems.
It is suitable for graduate students and advanced undergraduate students who have completed basic courses in phonology, morphology and syntax.

The Mirror Principle and the relation between syntax and morphology   **Maria Kouneli/**
Tuesday   13:15-14:45   NSG, S 213   **Philipp Weisser**

The Mirror Principle (Muysken 1981, Baker 1985) is arguably one of the most influential and most discussed principles of grammar and in the years since its proposal, it has led to a controversial discussion about the relation between syntax and morphology. As a result, current syntactic and morphological frameworks now differ substantially as to whether the Mirror Principle is a core tenet of the framework itself, as to whether it is an additional (potentially violable) `plug-in' or as to whether its existence is disputed and apparent Mirror-Principle-Effects are explained away (e.g. as effects of diachrony, etc). In this seminar, we will look at this discussion in detail in order to get an overview about the matters under discussion. Some of the questions we will discuss concern the empirical validity of the Mirror Principle, its scope, its origins and the significance of various counterexamples and their nature and systematicity. Finally, of course, we will also discuss what our findings mean against the background of the above-mentioned discussion about the relation between syntax and morphology.

Phonology Reading Group   **Jochen Trommer**
Monday   11:15-12:45   NSG, S 213

We meet every week to discuss recent and/or important work in phonology. Most of the time we agree on a paper that we all read and then discuss, but we also include talks/discussions about our own work in progress.