

Master Linguistics

Summer semester 2021

29.3.2021

Module enrolment

You must register for all modules and courses that you would like to take. To register for modules or courses, you will have to do so via [TOOL](#)

between 31 March 2021 (12pm) and 7 April 2021 (5pm).

Further information can be found here:

<https://www.uni-leipzig.de/en/studying/current-students/module-registration/>

Freshman orientation

Informations on study regulations and module enrolment

Barbara Stiebels

Wednesday, 7 April 2021 11:15-12:45am
as video conference [URL](#)

Form of the courses

The Rectorate has decided that teaching will generally be held online this summer. All students have received [a circular email](#) on 1.3.2021.

Whether hybrid options will be possible from June on will be decided by the Rectorate in the course of the summer semester.

Please check the information and the access to the Moodle courses on our [Homepage](#).

MODULE 04-046-2010

MORPHOLOGY
Advanced Module

Morphological Theory and the Algonquian Verb

Gereon Müller

Monday 11:15-12:45 SR H1 5.16, Beethovenstraße 15 / HSG HS 20

Tuesday 17:15-18:45 SR H1 5.16, Beethovenstraße 15 / NSG S 215

Starting date: June 1, 2021

Note: The class will meet twice per week, but only in the second part of the semester.

At least since Leonard Bloomfield's Menomini Morphophonemics from 1939, the study of the Algonquian verb has figured prominently in grammatical theory. In this research-oriented seminar, we will look at relevant morphological phenomena from languages like Potawatomi, Passamaquoddy, Ojibwe, Cree, and Menomini. We will review a number of different approaches, based on different morphological theories. In addition, I hope that we can also try to determine the prospects of an approach to the Algonquian verb in terms of a new theory of inflectional morphology based on Harmonic Serialism.

Reading: Will be announced at the beginning of the semester.

Morpheme orders and morphological templates

Barbara Stiebels

Wednesday 13:15-14:45 SR H1 5.16, Beethovenstraße 15 / NSG, S 215

Morpheme orders often result from a complex interplay of semantic, syntactic, prosodic and morphological constraints. We will discuss the various approaches to morpheme orders and evaluate to what extent templatic approaches, which

stipulate morpheme orders via arbitrary position classes, are justified. We will especially look at morpheme orders in the nominal and verbal domain: the order of derivational morphemes and number/case/ definiteness/possessor agreement in nouns, the order of pronominal affixes, tense/aspect/modality/mood, diathesis markers and lexical affixes (e.g. adverbial affixes) in the verb. We will not only focus on concatenative morphology but also discuss the role of morpheme order in non-concatenative morphology, in portmanteau morphemes and in suppletion.

Literature (starting point):

- Manova, Stela & Mark Aronoff. 2010. Modelling affix order. *Morphology* 20. 109-131.

When enrolling for the module, please select one of the following two courses:

Colloquium Linguistic Typology

Barbara Stiebels

Thursday 11:15-12:45 SR H1 5.16, Beethovenstraße 15 / NSG, S 213

The colloquium provides a forum to present and discuss ongoing research in linguistic typology. Presentations and suggestions for readings are welcome. In this semester we will focus on recent, but also on classical studies on the typology of morphology.

Recent Work in Morphology and Syntax

Gereon Müller

Friday 14:00-15:30 SR H1 5.16, Beethovenstraße 15 / NSG, S 215

In this colloquium, we discuss recent work in morphology and syntax that either goes back to the participants's own research or has recently been published.

MODULE 04-046-2013

SEGMENTAL PHONOLOGY

Advanced Module

Exceptional segments

Eva Zimmermann

Thursday 9:15-10:45 SR H1 5.16, Beethovenstraße 15 / NSG, S 213

This seminar will investigate phonological exceptionality on the segmental level. It is hence concerned with segments whose behavior is unexpected given the phonology of a language. Empirically, we will focus on exceptions to mutation patterns (e.g. exceptional triggers and undergoers for Celtic consonant mutation (Green, 2006)) and vowel harmony (e.g. exceptional undergoers of harmony in Yucatec Mayan (Krämer, 2001)). The course will compare different theories that account for exceptional segments and compare their empirical adequacy. One leading question will be whether exceptionality is a property of morphemes or of single segments.

Morpho-phonological subcategorization

Nicholas Rolle

Thursday 17:15-18:45 SR H1 5.16, Beethovenstraße 15 / NSG, S 215

(Berlin)

Subcategorization is a formalism used across theories to capture idiosyncratic properties of specific morphemes, e.g. for suppletive allomorphy, prosodic constituency, second position clitics, infixation, morphotactics, tone alignment, i.a. This course will explore the central development of this formalism, its multiple instantiations, and the phenomena it is used to capture. We will also explore alternative accounts which derive such idiosyncratic effects through other means

Phonology Reading Group

Jochen Trommer/Eva Zimmermann

Monday 17:15-18:45 SR H1 5.16, Beethovenstraße 15 / NSG, S 215

We meet every week to discuss recent and/or important work in phonology. Most of the time we agree on a paper that we all read and then discuss, but we also include talks/discussions about our own work in progress.

Grammatical perspectives on language use**Gregory M. Kobele**

Friday 9:15-10:45 SR H1 5.16, Beethovenstraße 15 / NSG, S 215

Investigating our linguistic competence is possible only via its interaction with our performance; all data pertinent to competence is an abstraction of our use of language. This holds as well of (dis)confirming our theories of competence! Thus the question of how our competence manifests itself in performance is not merely of interest to psycholinguists, but in fact weighs heavily on us all. In this course, we investigate the question of how minimalist grammars can be used in sentence processing. While we will focus on understanding the 'hows' of syntactic processing, I will make effort to draw connections both into the syntactic, as well as into the empirical literature.

Processing and Representation**Michael Frazier**

Tuesday 15:15-16:45 SR H1 5.16, Beethovenstraße 15 / NSG, S 215

In this course, we will study how our understanding of the behavior of human beings' unconscious on-line sentence processing system (or „parser“ for short) can inform our understanding of the linguistic representations that this system constructs, focusing on the primary research literature. Questions to be addressed include:

what do we know with some degree of certainty about how on-line parsing proceeds, and what questions remain outstanding; in what ways and to what extent are the representations constructed in real-time constrained by the mental grammar; how well does the observed parsing behavior of human comprehenders match theoretical predictions based on grammar formalisms; and, can the behavior of the on-line parser inform our theories of linguistic representation/derivation – and if so, how?

A special focus of the course will be cases where the human parser appears to fail, by either

- a.) assigning a representation to a sequence not licensed by the grammar,
- b.) being unable to assign a representation to a sequence licensed by the grammar, or
- c.) assigning to a sequence licensed by the grammar a representation that is not grammatically licensed for that sequence.

Colloquium: Formal Reading Group**Gregory M. Kobele**

Wednesday 9:15-10:45 SR H1 5.16, Beethovenstraße 15 / NSG, S 215

The particular topics to be covered will be negotiated on the first day of class.

The internship should involve some practical research activity in a linguistic research project (at the Institute of Linguistics or in some external linguistic project, e.g. at one of the Max-Planck institutes in Leipzig/Jena). Students learn to understand and apply linguistic research methods. Please clear up the details of the internship with Barbara Stiebels, Gereon Müller or Gregory M. Kobele. Since the internship is possible at any time, you should enrol for this module in the semester in which you intend to present your internship in a colloquium of the institute and write your internship report. The internship should involve at least 150 hours of practical work; the details of the internship (length, work load, tasks) should be confirmed by the internship supervisor in form an internship certificate. Note that only those internships comply with the requirements of the module that do not involve restrictions of secrecy wrt. to your activities and the applied research methods. If you will not be allowed to report on the central aspects of your practical work, you should look for some other internship.

Further courses of interest (without credits)**Topics in the syntax of argument structure****Maria Kouneli**

Tuesday 13:15-14:45 SR H1 5.16, Beethovenstraße 15 / NSG, S 215

This is an advanced seminar on syntactic aspects of argument structure. We will read and discuss work that deals with questions like the following: How are arguments introduced and licensed in the clause? What is the relationship between the syntax of argument structure and its morphological reflexes (e.g., applicative morphemes on verbs or

case morphology on nouns)? How do valency-changing operations interact with other syntactic operations, such as agreement and movement? The empirical phenomena that we will look at include valency-increasing (e.g., applicatives, causatives) and valency-decreasing operations (e.g., passives, reflexives), and data will be drawn from a variety of language families. These specific topics also relate to larger syntactic questions (e.g., nature of thematic roles, syntax-morphology interface, selection and licensing of nominals).

- Readings:
- Alexiadou, Artemis, Elena Anagnostopoulou & Florian Schäfer. 2015. *External Arguments in Transitivity Alternations: A Layering Approach*. Oxford: Oxford University Press.
 - Harley, Heidi. 2011. A Minimalist approach to argument structure. In *The Oxford Handbook of Linguistic Minimalism*, ed. Cedric Boeckx. Oxford University Press.
 - Legate, Julie Anne. 2014. *Voice and v: Lessons from Acehnese*. Cambridge, MA: MIT Press.
 - Pylkkanen, Liina. 2008. *Introducing arguments*. Linguistic Inquiry Monographs. Cambridge, MA: MIT Press.